

Engaging Eyes is a program primarily designed for pupils who are not making the expected progress in reading, despite having the basic phonics knowledge needed to read. These pupils will often lie just above SEN level, and are 2-3 sub levels behind the National Average. Often these pupils are suffering from visual issues which Engaging Eyes seeks to correct.

Class Teachers will recognise these pupils by some of the following traits:

- A slow Reading speed
- Stumbling over words / re-reading
- Missing out words / lines of text
- Poor comprehension skills
- Difficulty in copying from the board
- Difficulty sustaining concentration

Children who exhibit at least 3 of the traits above will be suitable to complete the Engaging Eyes assessment. Once the program has begun, there can often be a marked improvement in reading levels, speed, fluency and understanding. These children will often 'catch up' with their peers, reaching or exceeding national average levels.

Pupils who do not yet have the phonics knowledge to read (but exhibit the above traits) will still benefit from Engaging Eyes, though their rate of progress will be much slower. The greatest benefits to these pupils is that they will be able to better access literacy lessons as the visual barrier to learning has been overcome.

Name	2/3 sublevels below (Reading)	Slow reading rate	Poor fluency	Poor comprehension	Difficulty copying from the board	Concentration Problems	Reasonable phonics knowledge

Checklist to identify pupils most likely to benefit